

## RESEARCH QUESTIONNAIRE SURVEY STRUCTURE AND RESPONSES IN NUMBERS

- Currently ODLEP project has produced two types of structured questionnaires in the context of the current research.
- One questionnaire is devoted to Educators and the second one is focused to Students.
- Each institution within the consortium has dispatched the questionnaire to each Faculty Members and Students.
- The questionnaire structure records:
  - Educators' Teaching Styles
  - Students' Learning Styles
  - Personality Traits and Facets of Both Educators and Students
- Responses Collected:
  - Educators: 277
  - Students: 642
  - Descriptive analysis of the responses is expected within the following week.

## THE ODLEP PROJECT – ONGOING QUESTIONNAIRE SURVEY CONTEXT AND CONTENT

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (**Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152**). The project is focusing its effort on the questionnaire survey responses. Each partner has translated the questionnaire in a specific language in order to disseminate it more effectively. The questionnaire currently is available in two platforms and four languages. In this context, the survey questionnaires are implemented on two platforms, which namely are: Google Forms and Lime survey. Each institution within the consortium has dispatched questionnaires to each Faculty Members and Students.

## PROJECT PARTNERS AND LANGUAGE OF RESPECTIVE QUESTIONNAIRE SURVEYS

ARISTOTLE UNIVERSITY OF THESSALONIKI (EL) (Questionnaire Survey in Greek)

UNIVERSITY OF MACEDONIA (EL) (Questionnaire Survey in Greek)

UNIVERSITY OF IOANNINA (EL) (Questionnaire Survey in Greek)

UNIVERSITATEA LUCIAN BLAGA DIN SIBIU (RO) (Questionnaire Survey in English)

UNIVERSITA TELEMATICA DEGLI STUDI (IT) (Questionnaire Survey in Italian)

UNIVERZITET U NISU (RS) (Questionnaire Survey in Serbian)

## WEBSITE

Where you can find us:

<https://websites.auth.gr/odlep/about/>