

RESEARCH QUESTIONNAIRE

- Six institutions across four countries have dispatched the questionnaire to their institutions' students.
- The questionnaire records:
 - Students' Learning Preferences
 - Distance Education Experience
 - Personality Traits and Facets of Students
- Responses Collected:
 - Students: 646
- Correlation analysis is ongoing.

THE ODLEP PROJECT QUESTIONNAIRE SURVEY FINDINGS: STUDENTS' AND FELLOWSTUDENTS LEARNING PREFERENCES (Second Part)

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (**Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152**). The project is focusing on the students' learning preferences, with particular emphasis on correlation analysis. The questionnaire currently is available in two platforms and four languages. In this context, the survey questionnaires are implemented on two platforms, which namely are: Google Forms and Lime survey. 646 responses from students in the partners' countries were collected. Research is still receiving responses. Students have presented their own learning preferences and at the same time highlighted the desired learning preferences for their fellow students.

STUDENTS AND FELLOWSTUDENTS LEARNING PREFERENCES

It became clear that respondents' learning preferences and the ones they requested as preferable for their fellow students are completely correlated. The crosstab analysis took place for categorical data. A five-point Likert scale was implemented. In essence, the stated assessment of the learning preferences of students are exactly the same as those they look for their fellow students. More specifically the preferred learning preferences as suggested, included:

- "I have preference for tasks, projects, and situations that provide structure, procedures, or rules to work with, and can serve as guidelines to measure progress. I often prefer to be told what to do, and I will then give it my best shot at doing it well" **WITH** "Students that have preference for tasks, projects, and situations that provide structure, procedures, or rules to work with, and can serve as guidelines to measure progress. These students often prefer to be told what to do, and will then give it their best shot at doing it well".
- "I have preference for tasks, projects, and situations that require evaluation, analysis, comparison–contrast, and judgment of existing ideas, strategies and projects. I tend to like evaluative essays, commenting on other people's ideas, and assessing others' strengths and weaknesses" **WITH** "Students that have preference for tasks, projects, and situations that require evaluation, analysis, comparison–contrast, and judgment of existing ideas, strategies and projects. These students tend to like evaluative essays, commenting on other people's ideas, and assessing others' strengths and weaknesses".
- "I have preference for tasks, projects, and situations that allow focusing fully on one thing or aspect at a time, and staying with that thing until it is complete" **WITH** "Students that have preference for tasks, projects, and situations that allow focusing fully on one thing or aspect at a time, and staying with that thing until it is complete".

PROJECT WEBSITE:

<https://websites.auth.gr/odlep/about/>



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