ODLEP
Optimizing Distance Learning Educational Programs

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STUDENTS' LEVEL OF EDUCATION AND THE ASSOCIATION WITH LEARNING PREFERENCES

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STUDENTS' LEVEL OF EDUCATION AND LEARNING PREFERENCES: CROSSTAB ANALYSIS' FINDINGS

- PhD students' response "**Completely Agree**" correlates with the learning style "I have preference for tasks, projects, and situations that allow creation of a hierarchy of goals to fulfill. I will often make lists, and sometimes even lists of lists".

- Students doing Post Doctoral Studies tend to respond with "Completely Agree" with the learning style: "I have preference for tasks, projects, and situations that allow working with competing approaches, with multiple aspects or goals that are equally important".
- Students doing PhD respond with "Completely" at this learning style, MSc Students respond with "Very" and Undergraduate Students respond with "Slightly" at the same learning style.
- **It becomes clear that as the level of studies increases this specific learning style becomes more preferrable.**

- The next learning style could be described as: "I have a preference for tasks, projects, and situations that involve unfamiliarity, going beyond existing rules or procedures, and maximization of change. I like new challenges and I thrive on ambiguity".
- **Also, in this case, as the level of education increases the specific learning style becomes more preferable. In this context, it was found that undergraduate students moderately prefer this learning style, while PhD students completely prefer this learning style.**

PROJECT WEBSITE