

### RESEARCH QUESTIONNAIRE RESULTS BASED ON CROSSTAB ANALYSIS

- Six institutions across four countries have dispatched the questionnaire to their students.
- The questionnaire records:
  - Students' Learning Preferences
  - Distance Education Experience
  - Students' Attributes
- Responses Collected: 646

### STUDENTS' UNIVERSITY ORGANIZATION TYPE AND THE ASSOCIATION WITH LEARNING PREFERENCES (Part 1)

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (**Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152**). The project focuses on and examining the students' learning preferences. The questionnaire currently is available in two platforms and four languages. 646 responses from students in the partners' countries were recorded. Students have described their profile in the first part of the questionnaire, with emphasis on the university organization type and these data have been correlated with their learning preferences.

### STUDENTS' UNIVERSITY ORGANIZATION TYPE AND LEARNING PREFERENCES: CROSSTAB RESULTS

The questionnaire survey investigated the organization type of the students' institution. Two types of organizations were identified: State Government Universities and Private Colleges. The study investigated a specific number of learning styles. The first style is described as: **"I can better conceive the instructional material through performing the practical, experimental and object manipulation via something more of a physical process (simulated or real)"**. Students from State Government Universities "completely" prefer this learning style. Students from Private Colleges "slightly to moderately" prefer this learning style.

The second learning style is described as: **"I have preference for tasks, projects, and situations that provide structure, procedures, or rules to work with, and can serve as guidelines to measure progress. I often prefer to be told what to do, and I will then give it my best shot at doing it well"**. Students in private College slightly prefer this type of learning style.

The third learning style is described as: **"I have preference for tasks, projects, and situations that require evaluation, analysis, comparison–contrast, and judgment of existing ideas, strategies and projects. I tend to like evaluative essays, commenting on other people's ideas, and assessing others' strengths and weaknesses"**. Students in Private college mention that they slightly prefer the abovementioned learning style while State Government University students mention that they very much prefer this type of learning style.

PROJECT WEBSITE

