

RESEARCH QUESTIONNAIRE RESULTS BASED ON CROSSTAB ANALYSIS

- Six institutions across four countries have dispatched the questionnaire to their students.
- The questionnaire records:
 - Students' Learning Preferences
 - Distance Education Experience
 - Students' Attributes
- Responses Collected: 646

STUDENTS' UNIVERSITY ORGANIZATION TYPE AND THE ASSOCIATION WITH LEARNING PREFERENCES (Part 2)

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (**Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152**). The project focuses on and examining the students' learning preferences. The questionnaire currently is available in two platforms and four languages. 646 responses from students in the partners' countries were recorded. Students have described their profile in the first part of the questionnaire, with emphasis on the university organization type and these data have been correlated with their learning preferences.

STUDENTS' UNIVERSITY ORGANIZATION TYPE AND LEARNING PREFERENCES: CROSSTAB RESULTS

The questionnaire survey investigated the organization type of the students' institution. Two types of organizations were identified: State Government Universities and Private Colleges. The study investigated a specific number of learning styles. The first style is described as: **"I have preference for tasks, projects, and situations that allow focusing fully on one thing or aspect at a time, and staying with that thing until it is complete"**. In the context of the specific learning style preference, students from private colleges provide a correlation with the response "Not at All".

Similarly, the next learning style was presented as: **"I have preference for tasks, projects, and situations that allow creation of a hierarchy of goals to fulfill. I will often make lists, and sometimes even lists of lists"**. Considering this specific learning style, the correlated preference response as stated by State Government University students is: "very much". On the other hand, private college students correlated response was: "Not at All".

Furthermore, the other assessed learning style was: **"I have a preference for tasks, projects, and situations that allow working with others in a group or interacting with others at different stages of progress. I do not enjoy working alone"**. Private college students, are correlated with the specific learning style with the response "Not at All".

Finally, the learning style **"I have a preference for tasks, projects, and situations that require adherence to and observance of existing rules and procedures. I like to minimize change and avoid ambiguity"** is correlated with the preference responses "Not at All" and "Slightly" from private college students.

PROJECT WEBSITE

<https://websites.auth.gr/odlep/about/>

