Optimizing **D**istance **L**earning **E**ducational **P**rograms

INSTRUCTORS' RESEARCH QUESTIONNAIRE STRUCTURE

- Six institutions namely Aristotle University of Thessaloniki, University of Ioannina, Macedonia University, University of NIS, Universitatea "Lucian Blaga" din Sibiu and Università Telematica degli Studi have dispatched the questionnaire to their faculty members.

STRUCTURE OF THE INSTRUCTORS' QUESTIONNAIRE

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (**Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152**). The platforms of the questionnaire were Google Forms and Limesurvey. The questionnaire succeeded in collecting data regarding distance education, learning and teaching styles.

INSTRUCTORS' RESEARCH QUESTIONNAIRE STRUCTURE

The questionnaire includes 100 questions, and it consists of the following discrete parts:

- Introductory note on the Specific Research Survey
- Instructors' Attributes
- Instructors' Distance Education Experience
- Instructors' Preferred Teaching Styles
- Preferred Learning Styles of Students as Considered by Instructors
- Instructors' Personality (Big Five Personality Traits and Facets)

The questionnaire survey in the case of instructors has a great analogy and correspondence to the students' questionnaire. Participating instructors responded to the questionnaire which was specifically designed for the purpose of the current research. The initial part recorded the characteristics of the instructors (general attributes – profile). Then a number of questions were introduced to evaluate distance education experience from the instructors' viewpoint. A number of questions were included to cover teaching styles. These teaching styles originated from the work of Sternberg and Zhang (2005; 2002) based on *The Theory of Mental Self-Government*. Students learning styles based on Sternberg and Zhang (2005) were also included and then follows a number of additional statements based on VARK Learning Styles by Arbabisarjou et al. (2016), that included: Kinesthetic, Auditory, Read/Write, Visual and Multiple styles. Finally, the personality questionnaire based on the big five personality traits and facets by McCrae & Costa (2003), assesses the personality of the instructors and is available in multiple languages at: https://ipip.ori.org/

ODLEP PROJECT WEBSITE

https://websites.auth.gr/odlep/about/

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