

LATEST PROJECT PUBLICATIONS BASED ON QUESTIONNAIRE SURVEYS

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (**Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152**). Extensive questionnaire surveys took place. The data collected from the surveys covered distance education, learning and teaching styles. Survey participants included University Students and Instructors. Statistical analyses took place based on the collected data. The results are described and made available through a number of scientific publications. The developed papers were accepted in the 18th International Technology, Education and Development Conference, in Valencia, Spain. The list of the recent publications includes the following:

- *A profile of the preferred instructor for distance education as considered by Italian students*
- *Correlation among students' profile and distance educational programs*
- *Distance education programs and Greek university instructors: defining and assessing their teaching styles' preferences*
- *Gender differences in beliefs and preferences about distance learning among educators: evidence from four European countries*
- *Greek university students' preferred learning styles in the context of distance education*
- *Optimizing distance learning educational programs: the rationale and methodology of an innovative and effective framework*
- *The influence of the student's gender in the experience of distance educational programs: the case of Greek students*

The papers are accessible from the ODLEP project website:

<https://websites.auth.gr/odlep/about/>

