

## Optimizing Distance Learning Educational Programs

Volume 12 / Issue 2

## RESEARCH PROJECT PARTICIPANTS: ROMANIAN STUDENTS

A questionnaire survey collected 59 responses from Romanian University Students and the results focus on the personality traits of the participating Students.

## ODLEP SURVEY: HIGHLIGHTING ROMANIAN STUDENTS' PERSONALITY TRAITS

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152). Self-reported personality traits of Romanian University Students were measured on a scale assessing the Five Personality

Factors of the Big Five Model and more specifically **extraversion**, **conscientiousness**, **agreeableness**, **neuroticism and openness to experience**. Table 1 below summarizes the characteristics of the Romanian University Students who participated in the survey. Values range from 0-5, and higher values indicate the higher presence of the specific characteristic.

	AGREEABLENESS	EXTRAVERSION	NEUROTICISM	OPENNESS TO EXPERIENCE	CONSCIENTIOUSNESS
Mean	3,4692	3,3979	2,7387	3,8718	3,9234
Minimum	2,25	1,67	1,13	2,15	1,80
Maximum	4,67	4,67	4,88	4,95	5,00

Table 1. Romanian University Students Personality Traits

Descriptive statistics identified the personality traits, which describe the Romanian University Students participating in the ODLEP research survey, from the most representative trait to the least: Conscientiousness, Openness to Experience, Agreeableness, Extraversion, and finally Neuroticism. It is interesting to note that considering the maximum values, several Students had perfect or almost perfect scores in "Conscientiousness" and "Openness to Experience". The trait with the least scores is Neuroticism. Frequencies of all traits are presented in the Figures 1 to 5 below:

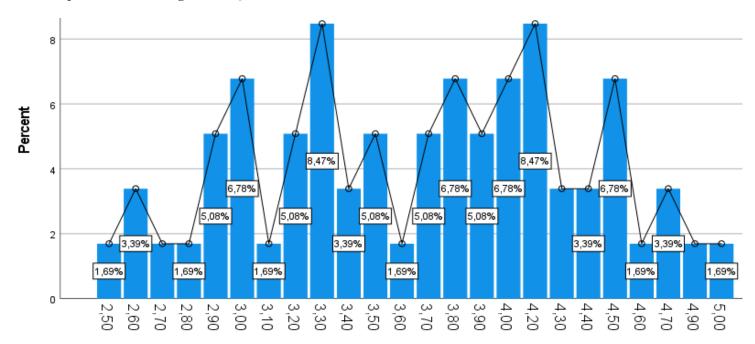


Figure 1. Frequencies Regarding Conscientiousness Trait Scores















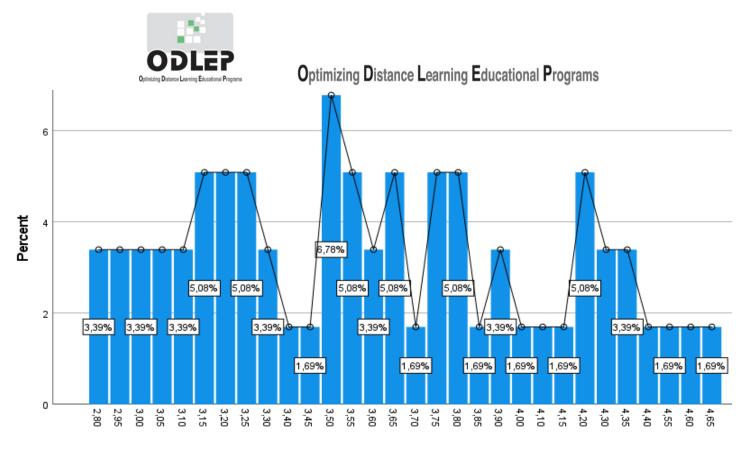


Figure 2. Frequencies Regarding Openness to Experience Trait Scores

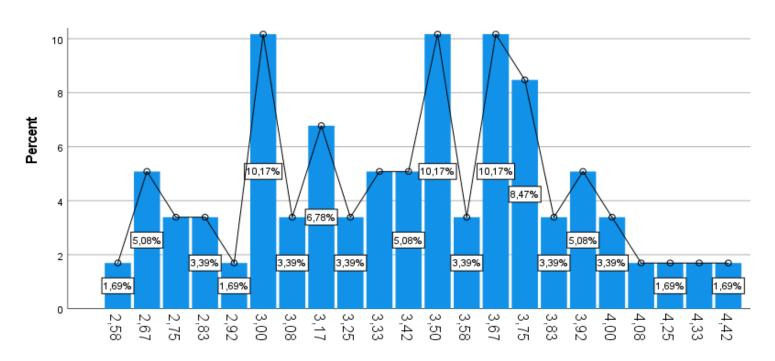


Figure 3. Frequencies Regarding Agreeableness Trait Scores

















## Optimizing Distance Learning Educational Programs

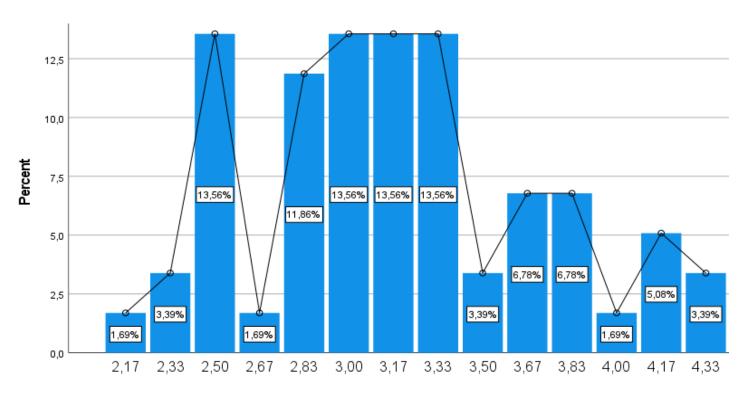


Figure 4. Frequencies Regarding Extraversion Trait Scores

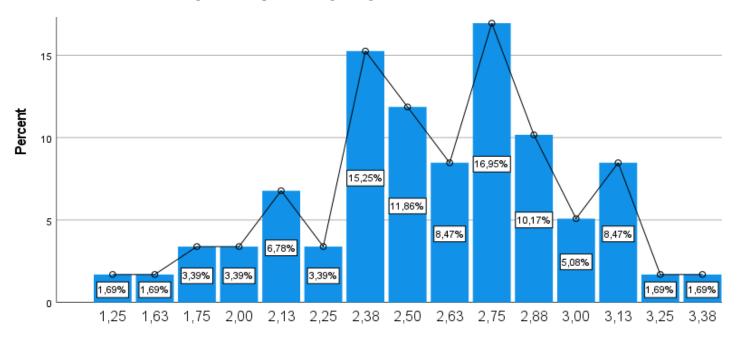


Figure 5. Frequencies Regarding **Neuroticism** Trait Scores













