

Optimizing Distance Learning Educational Programs

Volume 21 / Issue 1

ODLEP 2nd MULTIPLIER EVENT AT THE ARISTOTLE UNIVERSITY OF THESSALONIKI

The ODLEP project is funded by I.K.Y., the Erasmus+ National Agency in Greece (Erasmus+ Programme Cooperation Partnership in Higher Education Key Action 2, Project reference No: 2022-1-EL01-KA220-HED-000089152). On January 24th, 2024, the second multiplier event of the ODLEP project was hosted at the Aristotle University of Thessaloniki. The title of the event was: "Innovative Knowledge, Tools and Techniques towards Sustainable Education". The welcoming speeches have taken place by the President of the School of Civil Engineering at the Aristotle University of Thessaloniki, Professor Aikaterini Tsikaloudaki and the Head of the Division of Transport and Project Management, of the Civil Engineering Department, at the Aristotle University of Thessaloniki, Professor Foteini Kehagia. Furthermore, a number of presentations have taken place that included the following:

- Erasmus+ in Action: Transforming Learning with Innovative Methods, G. Tsaples, PhD, University of Macedonia.
- Novel educational and training approaches for capacity building on climate change and sustainability, I. Adamos, PhD, Assistant Professor, Department of Civil Engineering, Aristotle University of Thessaloniki.
- Teaching Novel Concepts to Students: Issues and Approaches, I. Xenidis, PhD, Professor,
 Department of Civil Engineering, Aristotle University of Thessaloniki.
- Innovative training technologies in mobility and transport, D. Nalmpantis, PhD,
 Department of Civil Engineering, Aristotle University of Thessaloniki.
- PMI: We Maximize Project Success to Elevate our World, E. Kalaitzidou, Project Management
 Institute, Greek Chapter.

















Optimizing Distance Learning Educational Programs

- Learning Incubator for Project-based Teaching and Training through Research. Applying challenge based methodology in curricula development and course delivery, Cl. Kifor,
 PhD, Professor, Faculty of Engineering, Universitatea "Lucian Blaga" din Sibiu.
- Construction Project Management. A New M.Sc. in Civil Engineering Department, AUTH,
 K. Petroutsatou, PhD, Associate Professor, Department of Civil Engineering, Aristotle University of Thessaloniki.
- How instructors' personality correlates with teaching preferences, and attitudes towards distance learning, E. Aretouli, PhD, University of Ioannina.
- Implementing Nature-based Solutions in Higher Education? D. Manou, PhD, Professor,
 Faculty of Law, Aristotle University of Thessaloniki.
- Personality characteristics, preferences and attitudes of students in distance education,
 Department of Psychology, Aristotle University of Thessaloniki.
- Transforming Distance Education: Insights and Innovations from the ODLEP Project-Experience from the University of Niš, Sandra Milanović Zbiljić, PhD, University of Nis.
- Briswa 2.0 Research Project, G. Digkoglou, University of Macedonia.
- Empowering Sustainable Urban Development through Data-Driven Innovations: Insights from the UR-DATA Project, Sandra Milanović Zbiljić, PhD, University of Nis.
- IACES LC Thessaloniki and Educational Activities, IACES LC Thessaloniki, Aristotle
 University of Thessaloniki.
- ODLEP Overview, G. Aretoulis, PhD, Professor, Department of Civil Engineering, Aristotle University of Thessaloniki.

The universities and organizations that have participated included:

- University of Ioannina
- Aristotle University of Thessaloniki
- University of Macedonia
- Universitatea "Lucian Blaga" din Sibiu

















Optimizing Distance Learning Educational Programs

- University of Nis
- IACES LC Thessaloniki
- Project Management Institute, Greek Chapter.

As far as the departments that were represented, these included the following:

- Department of Psychology
- Department of Civil Engineering
- Department of Philosophy
- Department of Business Administration
- Department of Industrial Engineering and Management
- Department for Accounting, Mathematics and Informatics
- Department for National Economy and Finance
- Faculty of Law

At least 89 participants followed the event activities in person, while other 27 were participating long distance. A total of 116 researchers and students presented, discussed and exchanged ideas. The ODLEP project's development was highlighted, along with significant findings of the analyses. Relevant research projects and initiatives were also presented. Furthermore, there were interesting discussions that took place regarding the research projects that appeared. Useful conclusions have been drawn. It is important to mention that the event identified opportunities for ODLEP project implementation in additional research areas. New opportunities were established for the cooperation among the participants and the research groups, while innovative ideas for future research projects were also recorded.













